

## Governor Monitoring - Links with SLT 2024-25

Governor link roles were identified at the LGB meeting on September 25<sup>th</sup>. These are listed below. The governor sub-committee meetings in October will be used to explore how these links will operate in more detail.

- Quality of Education – October 2<sup>nd</sup>
- Personal Development, Behaviour and Attitudes – October 16<sup>th</sup>

Link governors have a monitoring role. Governors should bring both support and challenge to the SLT in this role. They should meet with their SLT link every term and write a brief report which can then be discussed at the LGB or sub-committee meetings as appropriate. These reports are important evidence for Ofsted inspections.

<b>School Improvement Plan Priority</b>	<b>Objective</b>	<b>SLT lead</b>	<b>Link Governor</b>
Quality of Teaching	Monitor curriculum changes, CPD and impact of CPD on quality of teaching	Helen Machin	Louise Quinn
Quality of assessment	Monitor changes to assessment strategies and the impact of assessment on outcomes	Leeanne Mersh-Roberts	David Gurden Williams
Targeted academic support	Monitor provision for SEND pupils and the impact of SEND provision on outcomes	Kate O'Neill	Daniel Lynch
Targeted academic support	Targeted revision & intervention for years 10 & 11 – impact on GCSE outcomes	Louise Lutynski	Tracy Bell
Student Wellbeing	Improved governor understanding of pupil mental health & wellbeing. Specific focus on vulnerable groups.	Michele Osborne	Papi Taieb
Attendance	Improve governor monitoring of attendance. Specific focus on vulnerable groups.	Fran Ward	Helen O'Brien
Behaviour	Improved governor understanding of behaviour issues with specific focus on vulnerable groups.	Jane Rayson	Lesley Hamill
Safeguarding & student welfare	Regular meetings with Designated Safeguarding Lead. Monitor governor safeguarding training	Michele Osborne	Joanne Thorns
Raising achievement through literacy	Governor monitoring of reading across the school, including Sparx Reader. Developing a reading culture	Helen Machin	Hannah Juby
Careers education & guidance	Gatsby benchmarks and monitoring of the CEIAG offer	Fran Ward	Alice Hiley
Equality & Diversity	Improved governor understanding of equality & diversity issues	Jane Rayson	Jamie Sands