



## **SEF Sept 2023 – areas for governors to monitor in 2023-24**

**Mr Byers writes a detailed annual School Evaluation Form. This was discussed by the full LGB in September when the following were identified as areas for governor monitoring during the year 2023-24.**

### **Quality of Education**

External examination results 2023 – main areas for improvement + improved outcomes for disadvantaged pupils.

Improved consistency in curriculum planning with curriculum planning documents to be part of new quality assurance process.

SEND – work to be done in improving positive progress outcomes for SEND pupils.

Focus on Reading and literacy inc. use of Accelerated reader, data on improvements to reading ages. The impact of the “Raising achievement through literacy” lead.

CPD for staff on “Generating thinking hard” and improvements to retrieval techniques by staff & pupils.

Constructing assessments, collecting, and presenting data. Continue to embed those changes introduced 2022-23.

### **Personal Development, Behaviour & Attitudes**

New Standards and Culture Lead – impact of this post on behaviour support for pupils and staff.

Attendance – continue current strategies.

Monitor behaviour data – removals from lessons, suspensions etc.

Exclusions and suspensions – new governor behaviour panels working with JR. Governor training so that PEX, 14 days suspensions in one term and governor panels can all be covered.

PSCHE curriculum; development of character education.

Mental health of students – work of the Emotional Wellbeing worker and inclusion in PSHE. Trained Mental Health Champions

Maintain detailed monitoring of Safeguarding inc. regular governor training.

### **Leadership & Management**

Link governor roles are included in L&M section – these are roles linked to issues identified above in the SEF. **Sixth form** – monitor curriculum changes so that it meets the needs of learners. New Head of Sixth in post - Sept. 2023.

# Governor Up-date

October 2023

## **Changes to the Governing Board this term**

There have been several changes to the Governing Board this term. We lost two experienced governors:-

**Tom Martell** – moved to Cumbria to a promoted leadership post.

**Mike Hall** – left due to pressures of work.

We have gained two new governors this term, both of whom bring valuable skills to the LGB.

**Hannah Juby** – has been a governor at Gilesgate Primary School, where she was Vice Chair from 2018 and Chair from 2020 to 2022. She supported the school in moving to an Ofsted judgment of ‘Good’ in 2023.

Hannah has been a self-employed teacher and translator of English, French and Spanish since graduating in MFL at Durham University in 2005. Hannah currently runs Spanish clubs at several primary schools, in addition to teaching a range of ages privately, preparing pupils for GCSE examinations and conducting speaking exams.

**Louise Quinn** - started her teaching career as an English teacher at FSD in 2006. Since then, she has worked as a teacher and school leader in many challenging contexts. Currently, she holds a dual position of Director of Shotton Hall Research School and a member of the Northeast Learning Trust’s school improvement team. Louise is passionate about evidence-informed school improvement and has worked as a deputy headteacher responsible for Teaching and Learning, Quality of Education, Middle Leaders and Reading at Ashington Academy for five years. Through her work in the Research School, Louise has worked as the EEF’s Secondary Literacy Lead.

## **Parent Governors**

In response to a request for interest in the role of parent governor there were 17 initial expressions of interest. Subsequently, 9 parents have provided brief statements about themselves and their reasons for wishing to be a governor.

An election will be held later this term to appoint two new parent governors.

At a time when many people find it hard to fit in a volunteering role with a busy working and family life, it was heartening that such a large number of parents were keen to put themselves forward. It demonstrates a positive interest in the school and its future.

More details on the successful candidates will follow in the next Governor Up-date.